

The bachelor thesis is concerned with the present situation of Czech pre-school care for children from one to three years of age. The research focuses on the job of child educators in Czech children's day-care centres and on their relationships with other participants in such organisations (parents, colleagues, superiors and children). This phenomenon is described using the concept of accountability, which means responsibility for performed services (social connection between two participants, where one participant accounts for his/her services to the other) and through one's own moral responsibility felt towards other participants while working. The research was carried out using five in-depth interviews with child educators of five Prague-based day-care centres. Based on that data set it appeared that child educators seem to feel most accountable for their services towards the children's parents and most morally accountable towards the children themselves. The principle of cooperation appears to be very important in terms of accountability, where accountability takes place through communication, communication leads to trust, trust to cooperation, cooperation to the cooperation of all participants, and this cooperation in turn enables the institution to function effectively. The bachelor thesis presents an insight into those pre-school institutions through the experience of the child educators that work there.