

The problematic of specific learning disorders become seriousness at these days because inabilities to read and write represent inaccessibility to information and further education. Target of my work has been to choose from various remedial methods, dedicated to children with dyslexia, those which can be used in teaching process by teachers which are not engaged in. Usage of these remedial methods should intensify care about students under the modernization of learning methods with support of didactic techniques. One of manners to help is to use individual access, premeditated work integration in small group, functional usage of teaching aid and didactic techniques. By application of programmatic pedagogy elements is possible to respect even natural student pace and gain enough time to learn basic skills. To reach this goal requires considerable effort from teachers and also from children. Teachers have to respect mental and physical differences of children's development. It is only up to teacher to choose the best and most appropriate methods.