

## **ABSTRACT**

This bachelor thesis examines support strategies in the education of pupils with Italian as their mother tongue. It deals with methods for successful integration, factors influencing the mastery of the curriculum and cooperating between teachers and parents.

The research method was chosen as a qualitative method, carried out in the form of an online "semi-structured" interview with six Czech teachers and special pedagogues working in Italian-Czech classes at the elementary school J. G. Jarkovského, Truhlářská 22.

It was found that for the successful education of pupils with Italian as their mother tongue, the key is the readiness and cooperation of the whole pedagogical team, support of teachers from school management, functional cooperation with school counseling facilities and the possibility of using a teaching assistant. Successful integration mainly affects the pupil's personality, the classroom and the family. The teacher should establish a positive relationship with the pupil and with the pupil's family, prepare the class for the arrival of a new classmate, and provide the pupil with a guide and a mentor from among the pupils.