

ABSTRACT

In today's mainstream school, which focuses on a common education, the teaching assistant is an indispensable element in the teaching of pupils with special educational needs. This diploma thesis deals with the opinions of primary school principals on the position of teaching assistant at regular primary schools. The theoretical part of the thesis defines common education, which is related to the need for a teaching assistant, further defines the legislative anchoring of this profession, its personal and qualification prerequisites, its scope of work or risks associated with this profession. The last chapter of the theoretical part of the diploma thesis deals with the cooperation of the teaching assistant with individual subjects in the school and outside it. The research part of the work, based on mixed research and using data collection methods "questionnaire survey" and "semi-structured interview" addresses the issue of the role of teaching assistants in mainstream primary schools. The respondents became the principals of ordinary primary schools. The thesis deals with the key activities of teaching assistants, as well as their personal and qualification prerequisites or pitfalls that are associated with this profession. First, the work describes a questionnaire survey, which complements the interview with the principal of one of the primary schools in Nymburk.