

Abstract

Problems of education of pupils with Attention Deficit Disorder from the view of their teachers

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Primary school education is influenced by many factors, such as the composition of the team at school, the inclusion of pupils with special educational needs, the presence of a teaching assistant. The diploma thesis focuses on the education of students with Attention Deficit Disorder. Diagnoses of ADHD (Hyperactivity) and ADD are presented mainly in terms of manifestations that affect the course of lessons.

The issue of education pupils with Attention Deficit Disorder is approached from the point of view of teachers who have expressed how they perceive work with ADHD and ADD. The factors that influence the teaching of these pupils were also summarized and the teachers named support that could, according to them, make the whole teaching proces more efficient. Four case studies presented specific examples of the education of two pupils with ADHD and two with ADD and associated problems who are often educated with the support of a teaching assistant. Teachers, using the example of these pupils, summarized their findings, which can be applied in a wider range of education of pupils with Attention Deficit Disorder.

The presence of selected pupils in teaching has slowed down the pace of education, it is also more difficult for teachers to lead a lesson. Problems in the education of pupils with Attention Deficit Disorder arise especially in the classroom where the teaching assistant is not present. It is more difficult for teachers to engage all pupils in the classroom and push their limits, it is also sometimes problematic to socialize pupils with Attention Deficit Disorder and to break away from the virtual world, where they seek an escape from reality. Teachers also suggest ways to deal with possible educational difficulties, with the greatest emphasis on fewer pupils in the classroom, communication and funcional information transfer.

Keywords

Education of pupils with Attention Deficit Disorder, teacher, pedagogue's opinion, pupil with ADHD, pupil with ADD