

Abstract the diploma thesis

Dominika Kny

The diploma thesis characterizes the education of pupils at a common elementary school with an emphasis on the joint education. Inclusion is in legislation and presented with regard to the historical development and approach to the education of people with disabilities. The current inclusive education is also characterized by the support measures provided, of which the teaching assistant appears to be the key support. The condition for this profession is a certain education, at the same time it carries with it certain duties and obligations. Related to this is the possibility of further development of acquired knowledge usable in the field. Personality qualification is an integral part of the entitlement to perform this job. The content of the work is presented with regard to the specifics of the included pupil, it differs according to the needs of particular individual.

Qualitative research based on observations and interviews with a pre-prepared scheme of open-ended questions aims to find out the view of teaching assistants on inclusive education at a elementary school in Prague. The findings are also presented by respondents' suggestions to support successful inclusive joint education. In general, the experience of assistants confirms successful inclusive education, but according to their assessment, it also depends very much on many variables. From the assistant's point of view, it is necessary to set up a functional cooperation with the student, who is often conditioned by the approach of the family, which should perceive the assistant as a partner. When working with teachers, assistants need sufficient communication and setting rules. The assistants also expressed considerable concern for the future, when they do not know how they will be able to manage cooperation with a larger number of pupils with special educational needs within on team so that each individual is sufficiently supported in education.

KEYWORDS

Inclusion, joint education, teaching assistant, success in education, support in education