

## **ABSTRACT**

This master's thesis will try to explore the views of head teachers on their involvement in specific level of government and politics. The theoretical chapter will cover the management of the Czech school with emphasis on the changes of expectations (societal and political) on head teachers and a political influence of the regional's level on this head position and their two-way relation. The research chapters analyses and compares the statements of head teachers involved in local politics with the statements of those, who are not involved. The main sources were in-depth interviews lead by the author of this thesis with several head teachers, it is therefore based on qualitative research which is attempting to get to the core of the origin of their views on this topic. The point is to analyse (based on interviews with head teachers of the elementary schools) how can an involvement in politics endanger their career, the school itself or its reputation. The thesis will also mention whether the public has the right to be involved in head teacher's political career and if it is appropriate to discuss head teacher's political views with students. The thesis looks at this topic from the head teachers' viewpoint, whose opinions and attitudes are rarely heard. The head teachers whether they are involved in local politics or not, surprisingly agreed on the point that involvement of head teachers in local politics is beneficial both for the head teachers themselves and their schools.

## **KEYWORDS**

head teacher, politics, school, education, professionalism