

## **ABSTRACT**

In this bachelor thesis, I find out how headteachers use coaching methods in communication with the middle management. I found out that no thesis had been written on this theme, therefore I was more motivated in my research. The theoretical part is focused on the explanation and clarification of basic terms headteacher, middle management, leadership, coaching), on the characteristics of the work of the headteachers and the middle management at primary schools and on the coaching methods. The theoretical part of this work has become a solid basis for the empirical part, which is ensued. The empirical part describes the used research methods and records the most important and essential information from the interviews, which are also evaluated. I chose the qualitative research method. This research has some specification, which I followed. I selected ten primary school headteachers, who had experience in coaching. The condition was their active using of coaching in practise together with their education in this sphere. They had to complete at least one course or training. I succeeded to fulfil the aim of the thesis that I determined at the beginning. I am able to prove this in the research results, where I describe particular findings that I discovered. At the conclusion of the thesis, I write about a possible continuation of this theme and about interesting areas which would still be explored.