

## **ABSTRACT**

Bachelor thesis is specially pedagogical and deals with theme of supporting a child with developmental dysphasia in the kindergarten. The thesis is divided into theoretical and practical part. The theoretical part consists of a chapter about preschool age child, his development and chapter that deals with developmental dysphasia. In the theoretical part are available information from the professional literature on the topic of developmental dysphasia. The practical part includes anamnesis of individual with developmental dysphasia and my own investigation. The research is made by qualitative method with using the case study of an individual with developmental dysphasia, moreover, the documentation and semi-structured interviews with teachers. It describes the methods of support with accent on aspects of adaptation, communication, teaching and primary school preparation. In a part of the analysis documents, we find the theoretical basis for working with a child and in the interviews, we can see the teachers experiences with a focus on the specific individual. The result is the basis for work with a child who is dealing with developmental dysphasia. In the end, we find an evaluation of the benefits of the bachelor thesis for the public.

## **KEYWORDS**

preschool age child, developmental dysphasia, communication, communicative disorders, inclusion, regular kindergarten, pedagogical support