

ABSTRACT

The submitted diploma thesis deals with the topic of diagnostic and therapeutic procedures in speech therapy intervention for people with aphasia. The work is divided into four chapters, while the first three chapters are theoretically oriented the fourth chapter represents the empirical part of the work. In the first chapters, the diploma thesis deals with the theoretical definition of individual areas which are needed to understand the researched issues, specifically focuses on the concept of communication, explains the connection between brain and speech and, last but not least, defines the period of adulthood and old age. Concurrently this chapter presents the principles of speech therapy intervention with a focus on providing speech therapy intervention in the Czech Republic. The focus of the theoretical part of the thesis is the second chapter, which provides a direct (detailed) insight into the issue of aphasia as a neurogenic disorder of speech communication. The chapter deals with aphasia in terms of definition, etiology, symptomatology and classification approaches. Withal it represents a speech therapy intervention for people with a neurogenic speech disorder, aimed at diagnosis, therapy and prevention. The third theoretical chapter introduces the psychological and social aspects related to the issue of aphasia with emphasis on the importance of family members in the therapeutic process. In conclusion, the chapter also touches on the specifics of communication with people with aphasia and the possibilities of reintegrating the individual into society.

The practical part of the diploma thesis is realized by means of a qualitative research investigation using the method of interview, observation and study of professional literature. The fourth chapter reflects the views of selected clinical speech therapists regarding the diagnostic and therapeutic procedures used in their practice, and also presents the experiences of selected individuals with aphasia with the diagnostic-therapeutic process with a focus on psychological and social impacts resulting from acquired speech disruption. The results obtained from the research survey are subjected to analysis and subsequently evaluated. At the end of the diploma thesis, within the fulfillment of the aims of the thesis, the results are summarized and then the recommendations for speech therapy practice are outlined.

KEY WORDS

aphasia, approach, communication, diagnostics, neurological speech and language disorders, speech therapy intervention, process, therapy