

ABSTRACT

The diploma thesis is elaborated on a special pedagogical topic. The topic of the thesis is Diagnosis of phonemic awareness in preschool children, while the subject of the diploma thesis is the assessment of the level of phonemic awareness, specifically the ability to isolate sounds. The work is divided into theoretical and practical part. The theoretical part contains four chapters dealing with the phonetic-phonological level, phonemic awareness, phonetic-phonological level in preschool children and the diagnosis of phonemic awareness. The last, fifth chapter is the practical part of the thesis. The aim of the research is to find out the ability to isolate the first and last vowel of words in preschool children and at the same time to find out whether there is a difference between children attending kindergarten and preparatory class of primary school. For a selected research sample of children attending a regular kindergarten and a preparatory class in a regular primary school, the Voice Isolation Test was performed using a standardized MABEL test battery, so the testing method was used. The research survey showed that about a third of preschool children are able to isolate sounds at the beginning of the school year, but there is a significant difference between kindergarten and preparatory class in primary school, at the same time there were different results between the sexes.