

**TITLE:**

Distance Teaching of Natural History During Emergency Measures in the 2nd Half of the School Year 2019/2020

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**ABSTRACT:**

The topic of the diploma thesis is a distance teaching of natural history at primary schools during emergency measures in the second half of the school year 2019/2020, when, in response to a pandemic situation, the physical presence of pupils in schools was banned, both in the Czech Republic and in the most of the countries in the world. This was a completely new situation, to which it was necessary to respond flexibly and systemically in order for teaching to continue to work, at least to a limited extent.

The aim of the work was to summarize the experience of science and biology teachers at primary schools in the Czech Republic coming from distance education in the second half of the school year 2019/2020. Moreover this thesis is focusing on naming critical points in distance education of given subjects, defining distance learning opportunities and examining whether such a situation will have further implications for the future form of our education.

To meet these goals, I decided to conduct an extensive questionnaire survey, in which I managed to get over 700 responses from science teachers from all over our country. Its results are discussed in detail in the practical part of the work.

**KEYWORDS:**

epidemic, emergency measures, distance learning, e-learning, teaching methods, didactics of natural history, survey