

## **ABSTRACT**

The subject of this thesis is using CLIL in practice at upper secondary school. The introductory part introduces CLIL generally, it speculates over the meaning, opportunities and difficulties of using it at Czech schools. The practical part contains four units: Taxonomy, Geology, Animals and Genetics, which help teachers link biology with English language using CLIL. The materials benefit from the author's experience with teaching both English language and biology at upper secondary school as well as previous experience with creating teaching materials. The main aim of this thesis is to verify these materials are usable in real educational process and to let students evaluate how well the lessons went through a questionnaire. The verification has proven the materials are usable and students find them beneficial.