

## **ABSTRACT**

This thesis is devoted to Topic: Knowledge level of first aid procedures among teachers of selected primary schools in Karlovy Vary. In the theoretical part my focus is on the term pre-medical first aid, the principles of providing it, the legislation associated with first aid, mentioned are also the first-aider's safety, the principles of calling professional medical help, there are also the press line phone numbers stated. The thesis contains principles of first aid provided especially to children in selected injury and non-injury conditions.

In practical part of this thesis I present quantitative research through questionnaire which was addressed to pedagogues of selected primary and secondary schools in Karlovy Vary. The data obtained were processed into graphs or tables. The main aim of this thesis was to discover the knowledge level of pre-medical first aid in teachers. The questionnaire evaluation suggests that the knowledge level of pre-medical first aid practices in by me selected teachers could be graded as B. It was discovered that the years of pedagogical experience in by me selected teachers might have an impact on the theoretical knowledge of providing pre-medical first aid. It is evident from my research that the best average grade for answering knowledge questions in questionnaire was scored by teachers whose pedagogical experience is 16 years and over. Thanks to research it was also discovered that the theoretical knowledge level in teachers of secondary schools is better than in teachers of primary schools. It was also discovered that regular first aid training is not being provided by their employer – school to almost half of by me selected teachers. The elements of practical part of this thesis are discussion, recommendation and conclusion.

## **KEYWORDS**

Pre-medical first aid, Ambulance, first-aider's safety, press line phone numbers, resuscitation, first-aid principles