

Abstract

The diploma thesis is focused on the search for opportunities for distance learning of the Czech language at primary schools. The aim of the work is to deal in detail and find out how distance learning of the Czech language takes place at primary schools and what is the level of adoption of teaching among pupils who are learning a distance form of study.

The work is divided into a theoretical part and a practical part. The theoretical part deals with a general treatise of primary education and education. It also briefly characterizes the Framework Education Programme for Elementary Education. Then it analyzes distance education in detail, briefly defines communication tools and in the end summarizes the subject Czech language and its teaching. The practical part contains two research surveys, which are structured in detail. Both qualitative and quantitative methods were used. In the first research survey, it finds out the effectiveness of Czech language distance education at selected primary schools in specific grades of primary school. It also characterizes the work of a teacher in online Czech language lessons. The second research survey examines in the form of a questionnaire how distance learning of the Czech language is carried out at primary schools. The questionnaire survey is filled out by teachers who teach the Czech language at primary school during a state of emergency in the Czech Republic.

The diploma thesis conclusion summarizes the results that have been obtained from research surveys and also finds out whether the goals that were set in the diploma thesis have been achieved.

Keywords:

Distance learning, Framework Education Programme for Elementary Education, communication tools, online learning, Czech language, distance learning, primary school pupil, primary education and education, research survey, primary school