

ABSTRACT

This diploma thesis deals with the mediation of the topic of home and its forms to children in kindergarten by the method of working with a book. The aim of this work is to select suitable books that offer different forms of home, whether in traditional or alternative form, and to create methodological material for them that would help children understand that each home is different. Based on this methodological material, verify the lessons by three selected teachers and assess according to the reflection whether this material is suitable as a methodology for the topic.

The theoretical part of the thesis summarizes the various forms of home and shows the location of this topic in the Framework Educational Program for Preschool Education. Furthermore, the theoretical part deals with the characteristics of preschool children, mainly in terms of social and emotional development, literature for preschool children and methods of working with the book, which are also used in the practical part.

The practical part offers methodological material that can be used to mediate the topic of home in kindergartens. 6 lessons have been proposed, which represent different forms of home that a preschool child may encounter today. The lessons also include alternative forms of home, such as a model of alternating care, children's home, adoption, stepparent. The lessons correspond to 6 selected books for preschool children that offer these topics. Based on this methodological material, three deliberately selected kindergarten teachers verified and subsequently reflected the lessons. According to the reflections, the methodological material has proved its worth and could be of benefit to kindergarten teachers in mediating this topic to preschool children, especially in opening up more controversial topics and in understanding complicated family situations. The methodological material can therefore be used in the development of key competencies with regard to the topic of home and in the development of reading literacy.