

Abstract

The thesis deals with the relationship between verbal and nonverbal communication in the speeches of Czech as a foreign language teachers, with an emphasis on nonverbal means, especially gestures and facial expressions. The analysis focuses on the verbal and nonverbal means by which teachers fulfill selected communication/pedagogical intentions and implement activities such as interpreting the material, practicing, instructing students or providing feedback, and the relationship between different types of means in different communication situations. The basic material of the analysis are video recordings of the teachers' speech in the teaching of Czech as a foreign language for adults obtained during the internships of students in the field of Teaching Czech as a Foreign Language. The results of the analysis confirmed that the teachers use deictic, illustrative and also symbolic gestures in selected recordings.

Key words: Czech as a foreign language, nonverbal communication, verbal communication