

The aim of thesis is to familiarize teachers and potentially parents with the issue of children suffering with concentration disorder. This should make a rather uneasy job using a handbook, which summarizes all communication procedures, methodologies and possibilities, much easier. From my personal experience, I'm aware of that teacher struggle working with these children; they don't know how to approach them efficiently. Teachers do have certain awareness from their universities; however, they still need to deal with resolving various situations to which they have not been prepared to.

The theoretical part describes the terminology, aspects and gives overall information relating to ADD/ADHD clarifying the whole issue. It is indeed impossible to mention everything; however, I have chosen and included such information that will help the teachers, teaching staff assistants and parents to orientate within the whole thing.

The experimental part, which is a quality research, contains case studies of boys diagnosed with ADHD. These quite clearly suggest teachers' work is not optimal.

As for the output of this thesis, it is a handbook concluding from learning I have gained while working on mentioned case studies. It contains practical recommendations as well as suggestions useful when working with ADD/ADHD children.