

In present the main educational trend in The Czech Republic is integration and inclusion of pupils and students with special educational needs and pupils and students extremely talented into common primary schools. This trend affects pedagogues of primary schools as well as pupils themselves. From the date 1.1. 2005 entered into force new school legislation in which is used the legislative term "extremely talented student" for the first time. The extremely talented students should have adapted

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educational curriculum regarding their educational needs so that they could develop their intellectual potential and fully make use of their skills and knowledge and gain educational goal without external restrictive interventions (from side of school, etc.). In all countries of Europe even elsewhere is still one of the discussed questions if extremely talented children should mainly be educated by segregated form or should be integrated into common primary schools. Pedagogues have own point of view on this problem because these are just they who have to adapt educational policy of given country. Intended research was aimed at pedagogues of primary schools. Firstly, basic information on present circumstances of education was analysed. Another stage of research was aimed at getting opinions about education of extremely intellectually talented pupils.

Students of Special Education are in their study in preparation for working with individuals with different educational and life needs.

The results of this research among pedagogues and students shall contribute to theoretical discussions on the above-mentioned problem.