

## Summary

Bachelor's thesis focuses on the influence of personality and educational style of the teacher on the Romani pupil. The theoretical part deals with the school environment and classroom climate. The teacher is the main determinant of the classroom climate. Together with the pupils they create an important and stable classroom climate. The teacher correctly creates and easily preserves the climate with his personality and chosen educational style. Typologies of personalities and educational styles are presented in the thesis. The conclusion of the theoretical part summarizes the main influences of the teacher on the student. The theoretical part does not deal with the characteristics, values, etc. of a Romani pupil. This fact is explained at the beginning of the practical part of the thesis.

The practical part is devoted to the research of the influence of educational styles on finishing or not finishing studies of Roma pupils and Czech pupils, which are then compared. The target group is former and current high school students with a school-leaving examination and multi-year grammar schools. The method of the questionnaire is inspired by the work of Ilona Gillern. At the beginning of the practical part, research issues and hypotheses are written. With the help of the questionnaire, the answers to research problems and the agreement in the hypotheses are examined. The main points of interest are the varying approaches of Czech pupils in continuing admission studies