ABSTRACT

This rigorous thesis' topic is the hierarchy of values in adolescents with behavioral disorders. The thesis is divided into a theoretical part, containing four chapters, and a research part comprising two chapters.

The first chapter of the theoretical part explains the origins of special education, its development and benefits, its historical stages, as well as behavioral disorders in general. The second chapter focuses on behavioral disorders in childhood and adolescence, their classification, causes, diagnostic criteria, prevention and remedies. The third chapter discusses values and value orientation, their classification, organisation and division. It also includes attitudes, persuasion and preferences of values in adolescents. The last chapter of the theoretical part is dedicated to personality and its components, the developmental periods of pubescence and adolescence, and the importance of family for growing children.

The empirical, or research, part's purpose is to uncover which values are held by adolescents with behavioral disorders. Based on that, partial goals were set to discover possible differences in value hierarchy in adolescents with and without behavioral disorders, further based on their age and gender. Quantitative research strategy method was used in this part of the thesis, using the questionnaire method (Rokeach Value Test) processed statistically. The research questions and hypotheses were verified with the determined results.

The rigorous thesis project contributes to the understanding of values that are held by individuals with behavioral disorders, and the manner in which their values differ from those of individuals without behavioral disorders. Besides the benefits of statistical procedure processed in detail, the results imply that the preference of individual values actually differred. However, there are no significant or relevant differences registered within the set.

KEYWORDS

Behavioral disorders, problem behavior, values, value orientation, adolescence, Rokeach Value Test