

This thesis called „The relationship of a preschooler with his family and how is this specific feature respected in the educational programmes at preschools" focuses on the family of a preschooler as well as the opportunities open to the parents to exercise their right to take part in the education of their children in conjunction with the school. Curricula of individual schools are based on the Framework

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Curricula for Preschool Education which is binding for all preschools and thus all preschools are under the obligation to co-operate with families. The thesis is based on the presumption that preschools respect the relationship of the child and the family and respecting of this principle is clear from the educational programmes of preschools under review.