

This diploma thesis is devoted to the issue of education of children and pupils with autism spectrum disorder (ASD) in the Kladno region. In its theoretical part, it reveals the history of the study of this serious disability, describes the manifestations of behavior in individual diagnoses in the field of communication, socialization, social interaction, speech development, imagination, play. It briefly introduces the issue of diagnostics and multilateral interventions.

The practical part is devoted to a qualitative survey, which aims to describe how the education, pedagogical, psychological and social intervention, goes in specific cases in Kladno region. Three case studies of boys aged 13, 14 and 17 show how they face their health problems, their educational difficulties, what types of schools they are educated at, what they have achieved. They see their future in a simplistic and sometimes naive way, yet it can be concluded that they want to work somewhere, to be independent and self-sufficient.

Interviews with three pedagogical staff are processed into a coherent text. 2 teaching assistants and one class teacher mention some aspects of their work in relation to pupils with ASD related to behavior and learning. The issue of counselling is briefly indicated in the statement of the regional coordinator of care for PAS and school psychologists.

The work provides a list and brief description of school counseling facilities and social or other care facilities in the Kladno region. From the same region, it also provides an overview of practical, special, private, primary schools, which focus on the education of children with special educational needs, including children with PAS diagnos.