

ABSTRACT:

The diploma thesis on the topic Special pedagogical support in the field of work training of persons with multiple disabilities aims to clarify the issue of work training of students of the One-Year Practical School and the Two-Year Practical School and their subsequent employment.

The work is divided into several parts, the theoretical part is focused on information from professional publications and electronic sources, which describes the basics of this issue, which is an integral part of the topic. Furthermore, the theoretical work reveals the definition of the term person with disabilities, the specification of multiple disabilities and related terms such as education of people with multiple disabilities, vocational training and employment. It also describes the possibilities of connecting social services with education, social services that students can use within the Arpida Center.

The practical part of this diploma thesis was divided into two parts. In the first part, a semi-standardized interview with open-ended questions was used to find out how employees who work with students of the One-Year Practical School and the Two-Year Practical School at the Arpida Center help to integrate into the open labor market. In the second part, case studies were processed that are related to the integration of the student / user into the Integration Program. The research group consisted of employees of the Arpida Center in České Budějovice and students of the One-Year Practical School and the Two-Year Practical School.

KEY WORDS: Special pedagogical support, people with multiple disabilities, work training, education, social services, multidisciplinary team