

Abstract (in English):

This bachelor's thesis deals with the problematic behaviour of primary school students in the classroom. The main aim of this bachelor thesis is to describe the causes and forms of problematic behaviour, the function of inappropriate behaviour and setting the boundaries of appropriate and inappropriate behaviour in classrooms. The bachelor thesis seeks answers to the question of why problem behaviour occurs and offers several approaches to solve such behaviour.

The topic of the research project proposal is the perception of the boundary between appropriate and inappropriate behaviour by both the student and the teacher. The subject of the research proposal is mainly such problematic behaviour, which can at least partially influence the student, and which disrupts his learning process. The research consists of a qualitative and a quantitative part and its central question is whether the line between appropriate and inappropriate behaviour is perceived equally by teachers and students, or they differ in their judgment.