

## **ABSTRACT**

The thesis deals with the theoretical anchoring of individualization of teaching in primary school. It discusses the basic terminology related to the topic, the work also points to areas related to individualized teaching, such as differentiation of teaching. It briefly delineates the historical context of individualization of teaching and describes some of the used individualization systems. At the same time, the theoretical part deals with the individualization of teaching in terms of the law of the Czech Republic and how it requires Czech teachers to take into account the individual possibilities and needs of students. The research part examines the beliefs of primary school teachers about the possibilities of individualization and its implementation in the educational process. Qualitative research was used to explore the topic. Through semi-structured interviews, questions of research were answered and the collected data were evaluated.