

Abstract

This diploma thesis focuses on the Czech language and the Czech cultural background studies teaching in the 5th grade of the Czech division of the *Czech and Slovak School & Community Manchester* (CSM). Initially, based on the available data, this thesis provides a characterization of the Czech community in the United Kingdom. What follows is a description of the *Czech and Slovak School & Community Manchester* (CSM) organization, which focuses predominantly on its aims and the form that the Czech language and the Czech cultural background studies teaching of children and adults takes. Subsequently, this thesis provides an analysis of the content of the CSM's School Education Programme and, furthermore, it evaluates the possibility of realizing this programme to the fullest extent within the bounds of the school year. The following parts concentrate on the description of a fifth-grader from the point of view of developmental psychology and the specifics of the CSM students and the teaching of them. The concluding part contains teaching materials created and applied in the 5th grade of CSM by the author of this thesis. The materials take into consideration the uniqueness of the teaching of the CSM students. Concerning the teaching materials, this thesis elaborates on the purposes of their creation, rules and principles observed during the process of their creation and the methodological description of their application.