

ABSTRACT

The thesis on topic „Work of primary school teachers with pupils of different nationalities“ presents theoretical framework of education of those pupils. It defines important terms and presents statistical information regarding the number of pupils of different nationalities in Czech schools. It also presents legislative framework and describes the main challenges in education of pupils of different nationalities. The goal of the empirical part is to find out how are teachers trained to carry out this task, to find out their personal attitudes towards teaching those pupils and to achieve their feedback on available support and materials. Results of conducted qualitative interviews are presented. The collected data indicate insufficient training on the topic at universities and limited offer of additional courses, although the courses are perceived as beneficial by teachers. Extent of challenges faced by teachers is very individual. It depends mainly on the level of pupils' Czech language skills and also on how similar the pupils' native language is to Czech. Beside that, the offer of support for teachers is highly influenced by the particular school.

KEYWORDS

pupils of different nationalities, pupils with different mother language, education of foreigners, pupils with special educational needs, intercultural communication