

Abstract

This bachelor thesis deals with the issue of membership of children with Down syndrome in Scout groups and the factors that influence their membership. The theoretical parts deals with historical context of world and Czech Scout movement, its founders and the ideals on which the movement was founded. The theoretical part also deals with the ideal basics of scouting, which in children's Scout groups create an environment for all children without distinction. Furthermore, the work deals with Down syndrome, where, in addition to a medical point of view, it examines in particular the possibilities of informal education of children with Down syndrome, which plays an important role in the development of children with disabilities. Based on the data obtained from the interviews, the research part itself deals with partial factors influencing the inclusion of a child with Down syndrome in a Scout unit, from admission to the transition between different age categories. Interviews conducted in the case study provide insight into the situation of a child with Down syndrome who is member of a Scout movement, his parents and leaders. The research showed that the Scout unit has the prerequisites for creating an environment suitable for a child with special educational needs due to the interest in the individual, the non-competitive environment, the variety of activities the movement offers. At the same time, it was found that the transition between age categories is a challenge for leaders, parents and other people involved.

Key words

Down syndrome, scouting, children, interview, membership