

The Diploma Thesis deals with teaching methods and classroom organisation in German language teaching with reference to pupil's age. The first, theoretical-oriented part of the Thesis describes psychological and physical development of pupils~ classification and description of selected teaching methods and types of classroom organisation. Last but not least it contains the typology of exercises for teaching purposes. The second, practice-oriented part maps teaching methods and types of classroom organisation commonly used in German language teaching with reference to pupil's age which is regarded as one of the factors influencing the choice of teaching methods and classroom organisation. Two classroom observation templates, a questionnaire and some samples of filled observations sheets along with teaching materials used by teachers during the lessons are attached in appendices.