

ABSTRACT

The presented bachelor thesis deals with the issue of ethical aspects in the work of a vocational training teacher. The aim of this work is to theoretically describe pedagogical (in narrower definition teaching) ethics and its aspects and then apply this information in practice in its own research, the content of which will be ethically commented case studies and opinions of students and teachers on these ethically controversial cases. In the theoretical part of the work, the method of analysis of a scholarly text is used, in the practical part, case studies are presented (in this sense, it is a qualitative research in the form of a probe into the issue). The work shows that apprenticeship education has numerous specifics and problems – currently it is a degree of education that does not have social prestige, and suffers from a material shortage and a lack of quality teachers. Related to this is the fact that apprenticeship disciplines are more concentrated than problematic pupils and pupils with special educational needs (often those who have not attended other schools), which also implies specific ethical aspects of the work of a vocational training teacher. Vocational training teachers must be able to deal not only with indiscipline, problematic behavior and lack of interest in the field on the part of their pupils, but also with their reduced ability to learn. The work shows the need to improve the quality of apprenticeship education, even in accordance with international surveys, which point to, for example, the lack of flexibility of graduates of apprenticeships.

KEYWORDS

Morality, empathy, philosophy, education, vocational training