

This thesis pursues the high school students with diagnosed dyslexia. In the first part the outlets of this dilemma are outlined by theory. It includes diagnostics, counseling, options and forms of supporting the high schools students with dyslexia.

In the exploratory part the results of my research are presented. To achieve the thesis targets I used combination of qualitative and quantitative approach. In specific - interviews with students, question-form research and observations. Main part presents the attitudes of students to their handicap, studies progressions and options of their profession specialization after graduating from a high school. Sequentially the attitudes of parents to this dilemma as well as opinions of pedagogues about form of supporting the students and its application in practice are presented. Conclusion states the recommendations for counseling practice, pedagoguism and also references for parents.