## **ABSTRACT:**

The diploma thesis deals with the issue of further professional education of professional employees working in the Prison Service of the Czech Republic (VS ČR) and the possibilities of its development. The aim of the diploma thesis is to conceptualize and characterize further vocational education, with emphasis on the analysis and identification of educational needs and motivation of professionals to continue their education. Furthermore, to carry out research aimed at monitoring the use of methods and forms of education and development of employees. The theoretical part of the diploma thesis deals with the definition and relationship of basic concepts in the field of further education, systematic education, analysis of educational needs, organizational structure of VS ČR, description of selected aspects of further vocational education in the context of lifelong learning. Attention is paid to the system of education, structure and identification of educational needs in the field of public administration in the Czech Republic. Furthermore, a description of the model of the concept of management of further education of VS ČR employees is implemented. At the end of the theoretical part of the work we deal with professional training and further education of prison staff abroad. The analytical-empirical part deals with research in the field of further professional education of professionals. The whole research is divided into partial parts, which analyse the current state and issues of further education for employees of the VS ČR. The research is carried out in a quantitative form and a questionnaire survey is used as a research tool. The research results are further compared with strategic and legislative documents. The output of this part of the diploma thesis is the design of an andragogical concept and the elaboration of andragodidactic principles that will contribute to the development and improvement of further vocational education for the above-mentioned target group of workers.