

Abstract

This diploma thesis examines the pupil selection to Marie Montessori pedagogical classes and schools. The aim of the thesis was to find out how the individual schools choose pupils in Marie Montessori classes and schools. Furthermore, it was examined what reasons parents have to choose this pedagogy for their child and what conditions parents and pupils have to fulfill for admission to this education. Last but not least, I analyzed how the admission procedure is taking place.

The basic research design was a multi-case study. I chose four primary schools with this pedagogy in the big city as well as in smaller towns. I divided the research into two parts. In the first part I conducted semi-structured interviews with employees of selected schools and with parents of children from Montessori classes. In the second part I observed the first class admission interviews.

I have found out that each school has defined pupil selection requirements and that these requirements vary considerably between schools. Parents opt for the Montessori School because of its individual approach to individuals. Teachers believe that it is appropriate that parents apply the same educational methods at home and that they would like to apply this as an admission criterion. The whole admission interviews were the same as in traditional basic schools. The difference was mainly in the use of Montessori tools.

Keywords

School choice, Montessori, acceptance criteria, characteristics of pupils