

Abstract

This work deals with differences in ADHD manifestation in girls and boys and problems associated with ADHD such as problematic interaction with peers, substance use or problems with self-perception and executive functions. The work also deals with comorbidities with ADHD in girls (eg. depression, anxiety disorders or eating disorders).

The aim of the research project is to gain insight into the manifestation of ADHD in girls in school environment, as perceived by teacher who have experience with these girls. This insight can potentially serve as an overview of ADHD manifestation in girls in school environment. This overview could then be used by other teachers to be aware of ADHD manifestations in girls which differ from ADHD manifestations in boys. Awareness of these differences could help in earlier help and support of girls with ADHD.

Keywords

ADHD, ADHD in Girls, Hyperactivity, Gender Differences, Comorbidities

