

The core of the thesis is the realization of three lessons of mathematics conducted in accordance with the CLIL method, which integrates the teaching a non-linguistic subject with foreign language teaching. The topic of the lessons was non-finite geometric series and the chosen foreign language was German. The first part of the thesis introduces key definitions and theorems concerning sequences and geometric series. Comparisons are drawn between approaches of the Czech Republic and two German-speaking countries, Austria and Germany, in relationship to the teaching non-finite geometric series. Furthermore, available teaching materials of the selected countries are compared and applied visualized problems which appear in them are analysed. In the second part, the CLIL teaching method is presented together with the methodology according to which the lessons were prepared, realized and subsequently assessed. To conclude, the thesis presents a detailed analysis of the preparation and progress of the lessons, including the reflection. The appendix comprises of the utilized teaching materials as well as a range of the solved problems.