

ABSTRAKT

This bachelor thesis deals with prevention of specific behavioural and learning disorders in preschool children. The bachelor thesis is aimed to find out the awareness and experience of parents about preventive measures for preschool children and the impacts of implemented preventive measures. The theoretical part of thesis describes the issues of prevention, specific behavioural disorders and specific learning disabilities. The work also deals with the early detection of the disorder, cooperation, communication between involved parties. The empirical part consists of mixed research — the result of the questionnaire, a semi-structured interview with a parent, a psychologist, a special ed teacher/speech therapist, and case study. The first research technique was a questionnaire, which was focused on finding out the awareness and experience of parents about preventive measures, their satisfaction with the setting, and their implementation. Furthermore, three case studies were prepared, which showed us the impact of implemented preventive measures, views, and attitudes of parents and experts on the issue. For the elaboration and credibility of the conclusions, the technique of interview was also used, which was carried out with a counsellor (psychologist, special ed teacher/ speech therapist) and a parent. The interviews were focused on the parent's awareness of prevention programs, intervention of experts, satisfaction with the setting and implementation of prevention programs, and the course of re-education from the perspective of parents and professionals. The bachelor's thesis showed the general awareness of parents about prevention and in how many years, or how and by whom, they are informed in the field of preventive measures.

KEY WORDS

Prevention, Specific behavioural disorders, Specific learning disorders, Questionnaire, Interview, Case Studies