

## **ABSTRACT**

The theoretical part of the diploma thesis deals with possible adjustments to the education of pupils with specific learning disabilities (SLD) throughout primary school of the main educational system. The theoretical part defines specific learning disabilities, their aetiology, and psychological impacts of SLD on the pupils, their school performance and family. Attention is paid to the counselling system, intervention services in schools, and the most frequently used approaches.

The empirical part of the work combines the quantitative and qualitative research. It was determined, using a questionnaire survey, what forms and methods of teaching and intervention approaches are provided to pupils. The questionnaire was also concerned with the number of pupils with special educational needs in classes, and the representation of special counsellor and psychologists in school counselling. The piece of the research part is an example of good practice in primary school. The results of this work demonstrate the extent of interventional approaches, and adjustments of education, that can help students with SLD to meet their educational goals, as well as they demonstrate the representation of these experts in school counselling centres in more than in half of the schools surveyed.

## **KEYWORDS**

specific learning disabilities, supportive measures, interventional approaches, younger school age