

ABSTRACT

The diploma thesis *Forms of internal differentiation and their application in the textbook set Berliner Platz Neu 1* deals with internal differentiation in the chosen textbook set for German as a foreign language. The thesis is divided into a theoretical and a practical part.

In the theoretical part, attention is given to the importance of internal differentiation as one of the possible solutions to the heterogeneity in the classroom. The thesis focuses on four main forms of internal differentiation – the methodological, social, methodical and work-organizational differentiation. Each form is further divided into subcategories which are described in details.

The practical part is devoted to the actual research. Firstly, it presents theoretically the textbook set *Berliner Platz Neu 1*, its authors and its parts. The textbook set consists of a textbook combined with an exercise book, an additional exercise book, a test book and a teacher's book. The textbook set is analysed according to given criteria for didactic and social differentiation. The thesis highlights these activities in the textbook that are suitable for differentiation and comments on the possibility of further differentiation.

The aim of the thesis was to find out whether and how the selected textbook set *Berliner Platz Neu 1* works with the internal differentiation. The results show clearly that the textbook set is suitable for the differentiation in learning performance. Last but not least offers the diploma thesis suggestions for further differentiation.