

## **ANNOTATION**

In Diploma thesis, the author addresses the issue of educating a pupil with Duchenne Muscular Dystrophy (DMD). In the introduction, she explains her choice of the theme. In the theoretical part the author presents muscular dystrophy, its course, manifestations, treatment options and support, based on a study of professional medical, pedagogical, psychological and specifically pedagogical literature, It will also describe the specifics of the disease in relation to education of pupils with Duchenne muscular dystrophy and will list the educational possibilities for pupils with this disease in the Czech Republic.

In the practical part, the author presents a qualitative research conducted through the analysis of a case study of a particular pupil, from his passive as well as participating observation in the classroom, from semi-structured interviews with the pupil's mother, with his teachers and his teaching assistant, with this particular pupil with DMD and his classmates. In addition to this the analysis of school documents, SPC reports and medical reports are considered. The author evaluates the possibilities of education of pupils with Duchenne muscular dystrophy. This issue is viewed from the side of the pupil himself, his classmates, teachers, teaching assistants and parents.

Based on her investigation, the author of the diploma thesis discovered specificities that positively influence the socialization of pupils with DMD and are necessary for a successful educational process of these pupils. The author created a brief manual for educators for working with pupils with DMD as a possible intervention for education of pupils with this disability.

## **KEYWORDS**

Education, progressive illness, pupil, socialization, teacher, teaching assistant