

Abstract

This bachelor thesis focuses on gifted children at the first level of elementary school, with a specific focus on the children's social and emotional skills. The aim of this thesis is understanding to factors that influence the development of social and emotional skills of gifted children, as well as identifying educational processes that could help gifted children to develop these skills. The thesis deals with the concepts of talent and gifted child and introduces main giftedness theories. It also informs about historical approaches to giftedness since ancient Greece to these days. Subsequently, the question of how to help gifted children to develop social and emotional skills and to integrate them into the class group is addressed. Attention is focused on support measures that already exist in this area and their effectiveness. In conclusion, there is a summary of what can be deduced from the acquired information and what approach uses contemporary Czech education system to gifted children.