

Abstract (in English):

The bachelor thesis deals with the issue of cooperation between nursery school and family. The aim of the bachelor thesis is to analyze the cooperation of nursery school and family in the context of socialization of preschool children. The first three chapters of the theoretical background provide an introduction to the issue: the specifics of preschool age, the concept of socialization and its course in preschool children in the family and nursery are discussed. Factors that are important for the socialization of preschool children are discussed as well as the abilities and skills that should be developed in children at that age. The fifth chapter describes the concept of research and the methodology used. Quantitative research was chosen, the method of research was a questionnaire of own construction, data were analyzed using descriptive statistics. The aim of the research was to find out in which areas the cooperation of nursery school and parents can positively influence the socialization of preschool children. The secondary / further objective was to find out what factors contribute to the quality of mutual cooperation between kindergarten teachers and parents. The research sample consisted of parents of preschool children and nursery school teachers. The research showed that the cooperation of parents and kindergarten is usually good, the key is the interest in the child and also the influence on the other side. Timely transfer of necessary information about the child, family or functioning in nursery school is important. Part of the work is also recommendations for practice.