

ZVELEBILOVÁ, Kristýna. *Mediální gramotnost a kritické myšlení u dospívajících*. Praha, 2020. 131 s. Diplomová práce (Mgr.). Univerzita Karlova, Fakulta sociálních věd, Institut komunikačních studií a žurnalistiky. Katedra žurnalistiky. Vedoucí diplomové práce PhDr. Jan Jirků, Ph.D.

Annotation

Master's thesis project *Media Literacy and Critical Thinking Among Adolescents* emphasizes the importance of media literacy for life in today's media-rich world. At the same time, it introduces related concepts such as critical thinking or media education and phenomena like fake news, hoax, propaganda, confirmation bias etc. Overall the main emphasis of the thesis is on the media literacy and its development among youth audiences. Marking of a specific relationship between the children and the media is followed by the description of parental media education strategies, media education in general and specifically in the Czech educational system. Main stress of this document is on the critical-thinking related part of a media literacy. Theoretical introduction is complemented by a case study research, which aims to discover, how secondary school pupils approach selected examples of fake news. Methodology of this case study falls somewhere between quantitative and qualitative research. It is conducted by a questionnaire followed by a discussion with pupils. One of the goals is to understand if and why pupils consider given fake news examples as truthful and what consequences of their spreading pupils recognize.