

**ABSTRACT:**

The thesis discusses the evaluation of therapeutic work with a children's group.

It shows the evaluation of the programme children's group psychotherapy from the perspective of parents, children and therapists.

The theoretical part focuses on the definition of group psychotherapy and on children in young school age. The main part is about the psychotherapy for children and the discussion groups for their parents. The last part focuses on the role of therapist.

The qualitative research is presented in the empirical part. Semi-structured interviews with seven parents, four therapists and questionnaire for seven children were conducted. These methods were analysed based on the creation of thematic categories. The evaluation of the data is also inspired by the method of grounded theory.

The results show that parents, children and therapists predominantly agree in the evaluation of the children's therapeutic group program. Significant for groups seems to be establishing close relationships with other members. An important factor in the process has been the way parents and children communicate about the group.

**KEYWORDS:** group psychotherapy, child psychotherapy, parent group, role of therapist