

Abstract

Background: The addictology is taught in the Czech republic at the first faculty of medicine of Charles University. Continuous assessment of the quality of teaching, whether by means of evaluation questionnaires, interviews with teachers or students, can have a decisive influence on the further development of this field and its possible improvement.

Aims: The aim of this bachelor thesis is to find out how students of full-time study of addictology view quality of teaching of addictology and quality of the practice associated with it.

Methods: The practical part of the bachelor thesis is made by using qualitative research methods, it uses the possibilities of the focus group, which is composed of a students of the 3rd year of full-time bachelor study of addictology. In total, focus groups are attended by 11 students. The data was further processed by the encoding method.

Results: The research results were divided into 3 categories: 1. Requirements of knowledge and skills in practice, 2. Forms of teaching, 3. Organization of courses and their time requirements. The results indicate a lack of practical exercises and demonstrations during the lessons. Research results that students are overloaded with a number of subjects. Results are not reliable, but they can be the basis for further research on this topic.

Conclusion: The thesis identified the students' view of the highest education in the field of addictology. Future work is expected to encourage competent staff to discuss the quality of education in the field of addictology.

Key words: Addictology, quality of education, students' opinion