

ABSTRACT

The topic of the thesis is Phonemic awareness development of children with developmental speech disorders at logopedic nursery school. The thesis is divided into theoretical and empirical part. Theoretical part contains three chapters. The first one is dealing with specifics of preschool age. This chapter contains the definition of preschool age, communication, ontogenetical speech development, hearing perception and preschool education. The second chapter is dealing with impaired speech development, particularly with delayed speech development and developmental dysphasia. There is also description of etiological factors, symptoms, diagnostics and therapy. The third chapter is focused on phonological and phonemic awareness. This part mentions diagnostical materials which is possible to evaluate phonemic awareness qualities. Then are mentioned materials and activities specified for development of phonemic awareness. The last chapter presents empirical part of the thesis. The main purpose of the research is to analyze possibilities how to evolve phonemic awareness of the children with impaired speech development. In the group of participating children were carried out two research surveys by way of the standardized test. The output test verified the success of developmental activities, which were applied. For completion of the research were realized two interviews with speech therapists which works at education system. In the end of the thesis the results were summarized. According to the results was the development of phonemic awareness successful.