

Abstract

Name: Who is the school psychologist?

The theses deal with relations of school psychologist at school. It is emphasized on the relation web in The School Counselling Department where is psychologist also included. The aim of this theses is concentrated on the description of role and position of school psychologist in The Counselling Department.

The theoretical part is divided into 2 chapters which are named The School Counselling Department and A School Psychologist. The First chapter devotes history of counselling and describes The School Counselling Department in general. There are also described the other counselling specialists whose psychologist meets in daily routine. The Second chapter is concentrated on history of school psychology concretely. It describes the role and position of school psychologist at school. The next part of this chapter is devoted the relationships of school psychologist with the others in the education process. Finally, the theoretical part deals with legislative anchoring of school psychologist's position. In the end, there was also description of some contemporary researches on topic of the role and the professional identity of school psychologist.

The practical part of this theses shows the proceed research at 4 elementary schools. The data were collected from interviews with counselling specialists. Then they were analysed and provided. "The Open Coding" was used as an analysis method. The results of research were presented by "The Laid down cards" method.

The Key words: school psychology, school psychologist, professional identity, role, School Counselling Department