

ABSTRACT

This diploma thesis deals with the topic of volunteering, an empirical case study in the region of North India - Little Tibet, in the village of Mulbekh, in the Ladakh region. The thesis is divided into theoretical and empirical part.

The theoretical part deals with the phenomenon of volunteering, the possibilities of volunteering activities in the Czech Republic and abroad. The thesis describes the need of the global development education involvement in cross-subject topics and points to new strategies in education. It introduces the possibility of implementation of the topic of volunteering in the educational field Health Education through project work. It also describes the functioning of primary education in India and the operation of the Spring Dales Public School, in which the research was carried out within the framework of the author's volunteer project. The author finds the benefit of this work in respecting the specific objectives of the 2030+ Strategy to acquire competences for active civic life by including the topic of volunteering in education.

The empirical part is devoted to the research itself. The data was collected during July 2015 using a qualitative case study design. Methods of data collecting included a participant observation, in-depth interview, investigation in local families, and non-standardized questionnaires. Data from volunteers, headmasters, teachers and pupils of the tenth year of the local school were collected and analyzed.

The aim of this work is to use the experience from abroad to deep dive into the volunteering problematic and through the acquired knowledge to create a project proposal for the implementation of the volunteering topic in the educational field Health Education.

KEYWORDS

volunteering, global development education, international volunteering, health education, foreign experience