

**Abstract (in English):**

KOMÁRKOVÁ, Ivana., *The teacher assistant in an inclusive school as an opportunity for the effective education of pupils with the special educational needs*. Prague: Philosophical faculty, Charles University, 2019. x pp. Degree Thesis

This thesis focuses on the role of teacher's assistant and his or her activity in the process of educating pupils with specific educational needs on the level of elementary schools . Every inclusive school offers the possibility of special personal support in the classroom provided by the teacher and his or her assistant working together as a team. This sort of educational method actually creates an entirely new educational situation and opens a new opportunity in the educational process. It demands an effective cooperation of both educationalists, because their attitudes determine the cooperative climate in the whole class community and also in the entire school community.

The goal of this thesis is to describe the actual situation of the teacher's assistant in relation to the successful realization of the content of inclusive education in elementary schools. The thesis focuses especially on the cooperation between the teacher's assistant and other people involved. And also on mapping their needs related to successful fulfilment of the goals of inclusive education.

The theoretical part of this thesis focuses on the problems of inclusive education, on supporting arrangements, on legal framework of the teacher's assistant's role and his or her job description. The last chapter of the theoretical part deals with the cooperation between the teacher's assistant and other people involved in the process of inclusive education.

The empirical part of this thesis presents a detailed description and analysis of the challenges of inclusive education in relation with the role of teacher's assistant, particularly his or her cooperation with other people involved in inclusive education. The research project has the form of a multiple case study.

**Key words:** inklusive school, teacher's assistant, pupils with specific educational needs, school counselling department, supporting arrangements, cooperation.