

**ABSTRACT:**

The main topic of this thesis focuses on finding out how teachers in primary and pre-primary education, according to their opinion, approach to incorporating science experiments into teaching, what are the conditions for experiments in teaching and how students react to the experiments. The theoretical part of the thesis focuses on analysis of information related to science experiments and their incorporating into curriculum. The practical part of the thesis includes data collection methods by interviewing teachers and by surveying opinion of students on the experiments, and their evaluation.

**KEYWORDS:**

Scientific Literacy, scientific Pre-Literacy, School Experiment

